

| Summary Information | | | CATCH UP REVIEW 18-19 | |
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| Church Stretton School | | | 2018-19 Budget | £3125 |
| Academic Year | 2018-19 | | | |
| Number of Literacy catch up pupils | 15 | These pupils have a KS2 English score below 100 | Date for next internal review of this strategy | End of each term or period of intervention (whichever is the shortest time) |
| Number of Numeracy catch up pupils | 21 | These pupils have a KS2 maths score below 100 | | |
| 1. Current Attainment | | | | |
| English | <ul style="list-style-type: none"> • 6 Pupils (40%) now have a standardised reading score over 100 • 10 Pupils (75%) have closed the gap and have standardised reading scores closer to the national average • 10 Pupils (75%) have maintained or increased their standardised reading score • 5 Pupils (25%) are currently not considered 'caught up' in English or currently closing the gap | | | END OF TERM 1 DATA. INTERNAL ASSESSMENT MARK BOOKS AND STANDARDISED READING SCORES |
| Maths | <ul style="list-style-type: none"> • 10 Pupils (48%) are now working at a grade 4 level in Maths • 17 Pupils (81%) are now working at a minimum of a grade 3 level in Maths • 3 Pupils (14%) are currently working below the expected level and are not considered 'caught up' in Maths or currently closing the gap | | | |

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| English | <p style="text-align: right;">Average Score:</p> <p>Control Group (SS 100-102) YR 7 EXAM: 14.2 (7 students in this control group) Average reading score June 2019: 102</p> <p>Catch Up Group (SS 95-99) YR 7 EXAM: 12.4 (9 students in this group) Average reading score June 2019: 99 4 of the students in this group exceeded the control group average for the Year 7 Exam.</p> <p>Catch Up Group (SS below 95) YR 7 EXAM: 10.2 (6 students in this group) Average reading score June 2019: 91 1 of the students in this group exceeded the control group average for the Year 7 Exam.</p> | July 2019 – DTA FROM END OF YEAR EXAMS |
| | <p style="text-align: right;">Average Score:</p> <p>Control Group (SS 100-102) YR 7 EXAM: 29.0 (16 students in this control group)</p> <p>Catch Up Group (SS 95-99) YR 7 EXAM: 28.0 (17 students in this group)</p> <p>Catch Up Group (SS below 95) YR 7 EXAM: 21 (4 students in this group)</p> <p>Students do not all sit the same Year 7 exam in maths as the exam is tiered, so the averages are from control students who sat the same exam as those from the catch up group.</p> | |
| 2. Barriers to future attainment | | |
| In-School and external barriers | | |
| <ul style="list-style-type: none"> • Within the Catch Up group 12 out of the 21 maths group are in receipt of Pupil Premium funding. • Within the Catch Up group 11 out of the 15 maths group are in receipt of Pupil Premium funding. • 1 pupil within the Catch up group has an EHCP. | | |

| 3. Desired outcomes | | Success Criteria | |
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| Maths | | | |
| Students who were closest to achieving the “Expected Standard” (scores of 95-99) will have made the appropriate level of progress over the course of the year compared to the control group. | | Students will be measured against a control group of students who achieved the “Expected Standard” on entry to the school. Catch Up students will be achieving the same on assessments as the control group. | |
| Students who are furthest from the “Expected Standard” (scores 80-94) make progress over the course of the year and improve their basic mathematics skills. | | Students will show progress in their work on Numbershark, MyMaths and NumberGym. Data from assessments will also show that progress is being made. | |
| English | | | |
| Students who were closest to achieving the “Expected Standard” (scores of 95-99) will have made the appropriate level of progress over the course of the year compared to the control group. | | An improvement in reading standardised scores (in the region of 100). | |
| Students who are furthest from the “Expected Standard” (scores below 95) make progress over the course of the year and improve their basic literacy skills. | | In order to assess whether Catch Up pupils have ‘caught up’ with their peers and made improvements, data will be compared from Autumn to the final exam of the academic year. | |
| 4. Planned Expenditure | | | |
| Focus | Action/Approach | Staff Lead | Cost |
| Maths | Numbershark | TW | £96 |
| | NumberGym | TW | £95 |
| | My Maths | HB | £1200 |
| | Teaching Assistant support in Maths | TW | Paid from Notional SEN budget |
| | Teaching Assistant CPD in Maths (3 Day course) | TW | £400 (2 Staff) |
| English | Intervention English group established | JD/TW | |
| | Designated Literacy lesson created for new year 7 pupils | MB | |
| | Teaching Assistant support in English | TW | Paid from Notional SEN budget |

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| | Accelerated Reading programme | MB | |
| | Small group reading support within English lessons. | TW/JD | |
| | Word Shark | TW | £96 |
| | Achieve3000 online literacy programme (ENDING DEC 2019) | TW | £1050 |
| Staffing | | | £0 |
| Resources | | | £2937 |
| Total Budget Cost | | | £2937 |

| Summary Review of Catch Up Programme 2018-19 | | | |
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| Academic Year 2018-19 | | | |
| Area | Desired Outcome | Estimated Impact | Reflection |
| English | To ensure that underperforming pupils, identified from KS2, make 'good' / 'significant' progress and 'catch up' with their statistical peers. | Closing gap between the catch up group and the attainment of pupils with scores of 100-102 on entry to the school | <p>4 pupils (27%) of the 15 within the catch-up group exceeded the control group in the end of year English Assessment.</p> <p>A further 5 pupils (25%) closed the gap between themselves and the control group over the course of the year.</p> <p>9 Pupils (60%) therefore made progress at a higher rate than the control group.</p> <p>The 9 Catch Up pupils that fell into the Standardised Scores group of 95-99 increased their reading scores to average of 99 which is now only 1 point of the standardised national average. This is only 3 points below the average of the control group.</p> <p>The 6 Catch up pupils that fell into the Standardised Scores group of 80-94 increased their average reading score to 91. Whilst this is not a national average</p> |

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| | | | benchmark it is acknowledged that this group had a lower starting point. This group will therefore become a monitoring group as they transition into year 8. |
| Maths | To ensure that underperforming pupils, identified from KS2, make 'good' / 'significant' progress and 'catch up' with their statistical peers. | Closing gap between the catch up group and the attainment of pupils with scores of 100-102 on entry to the school | <p>The 17 Catch Up pupils that fell into the Standardised Scores group of 95-99 scored on average only 1 grade lower than the control group in the end of year Maths test.</p> <p>Of these 17 pupils, 9 pupils (53%) achieved a higher mark than the average of the control group.</p> <p>The 4 Catch up pupils that fell into the Standardised Scores group of 80-94 scored significantly lower than the control group. It is acknowledged that this group had a lower starting point. This group will therefore become an intervention group as they transition into year 8.</p> <p>Using the end of year assessment as a tool for analysis is not effective for all pupils as the lowest scoring pupils sat a lower tier than the control group. TW now has access to STAR Assessments for 20/21 so that catch up pupils and control groups can sit a baseline paper in September. This will add consistency to the assessments that are carried out in English.</p> |